

What is a School-Parent Compact?

A School-Parent Compact is an agreement of all members of a school community to be committed to the educational process of all student learners. It describes the shared focus of student success and the responsibility of each party while establishing a connection between school, community, and home.

Jointly Developed

The School-Parent Compact is jointly developed by the parents, students, staff, and community members of Chattooga High School. Teachers work with students and parents to ensure effective learning strategies take place in the classroom and at home. Community members provide support and feedback as to how the attainment of employability skills can enhance the overall local workforce. Meetings are held each year to review, edit and improve the compact.

Comments and suggestions are welcome at any time @ 706-857-2402.

Activities to Build Partnerships

- One-Tribe Nights
- School Community Team
- Student Leadership Team
- Bi-Annual Title 1 Meetings
- CTAE Advisory Boards

Communication about Student Learning

- Grade Level Parent Information Nights
 - Junior & Senior Essentials
 - Freshmen Orientation
 - Rising Freshmen Night
- Meet the Teacher/Open House
- One Tribe Weekly
- CHS Facebook Page
- CHS Website
- Indian Lore Weekly Publication
- Remind 101

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Our Goals for Student Achievement

- Establishing internationally competitive standards for student performance and an accountability system and policy framework designed to ensure that all students are challenged individually and collectively to meet more rigorous standards.
- In collaboration with technical colleges, other institutions of higher learning and the local business community, ensuring that vocational/technical education programs prepare students for a diverse and technologically rich society.
- Ensuring that all students and staff have a safe and secure environment for teaching and learning.
- Attracting, retaining and training the best teachers, principals and support staff.
- Utilizing technology, both to improve student achievement and to increase the school district's productivity and efficiency as a major business enterprise.
- Increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, and community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.
- Reviewing the potential for utilizing the school district's existing public education facilities to establish self-supporting community school evening/weekend education programs for interested Chattooga County adults.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic standards.
- Practice effective communication strategies to ensure students, parents, staff and community are well-informed and up-to-date regarding school events and information.
- Provide reasonable access to staff in regards to student progress.
- Provide opportunities for parents to be included in their student's learning process.

Family Responsibilities

- Ensure student attends school regularly.
- Ensure that student is prepared for school and completes assignments/projects.
- Communicate with teachers regularly to monitor academic/behavior progress.
- Attend all meetings/conferences related to student's education.
- Provide assistance to the student as an extension of what is being taught at school.
- Work with the student and teach them to treat others with respect.

Student Responsibilities

- Attend school on a regular basis.
- Come to school prepared to learn and with proper supplies
- Be responsible for my learning
- Complete all assignments and study for my tests.
- Study at least 15 minutes each night for every academic subject.
- Give my parents/guardians all teacher notes/information that is sent home.
- Be responsible for my actions knowing that I can and will learn.
- Treat other students and teachers with respect.